

# Course Expectations Planning Guide

English

## 116 Speech

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Please Note: All listed information is intended to provide a general guideline for students in planning their course load. All information provided will vary according to the individual study needs and academic motivation. Events and responsibilities may vary year-to-year.

### Weekly Time Commitment

*Calculated by surveying students to identify an approximate amount of time spent outside of the school day in order to be successful in this course*

0-1 hours

### Standard Responsibilities

*Successful students may have the following responsibilities in order to be successful in this course:*

Standard Responsibilities:

- A. Students will improve posture, voice, diction and all mechanics of speech, cultivating poise and self-confidence.
- B. You will create, conceive, research and develop specific ideas, and present them in an engaging and articulate manner.
- C. Scholars develop the skills necessary to evaluate the effectiveness of an emotionally charged speech and to offer valid feedback and criticism.
- D. You will become more self-aware of your own speech patterns, strengths, and weaknesses, to ensure continued growth as an effective communicator.

### Significant Events

*Students may expect some significant events that may be a part of this class.*

Significant Events: Effective, engaging communication is a vital 21st century skill. We will enhance both your interpersonal and intrapersonal skills through a variety of innovative, student-driven presentations – informative, persuasive, demonstrative, special occasion, etc.